

### Community Based Learning—Student Survey and Reflections

We would like to better understand the impact that community based learning has on students. We particularly want to know how this experience has influenced your perspective on learning, your view of service, your choice of career, and your perspectives on working with diverse communities. Please give each response to the questions serious consideration and return it by submitting it to the Student Reflections assignment link located in Class Session 13 Assessment folder no later than midnight on Sunday of this class session.

A. First a few questions about you: (Place an X by the best response)

- I. What is your ethnic background?
- II. Caucassion/White \_\_\_x\_\_\_\_\_
- III. Hispanic \_\_\_\_\_
- IV. African American \_\_\_\_\_
- V. Native American \_\_\_\_\_
- VI. Asian/Asian American \_\_\_\_\_
- VII. Other (specify) \_\_\_\_\_

B. What is your age group?

- I. Under 25 \_\_\_\_\_
- II. 25 – 34 \_\_\_\_\_
- III. 35 – 44 \_\_\_\_\_x\_\_\_\_\_
- IV. 45 – 54 \_\_\_\_\_
- V. Over 55 \_\_\_\_\_

C. What is your gender? Male \_\_\_\_\_ Female \_\_\_x\_\_\_\_\_

D. What is your class level?

Freshman \_\_\_\_\_ Sophomore \_\_\_x\_\_\_ Other \_\_\_\_\_

E. I have a job that requires me to work (per week):

1 – 10 hrs \_\_\_\_\_ 11 – 20 hrs \_\_\_\_\_ 21 – 30 hrs \_\_\_x\_\_\_  
31 – 40 hrs \_\_\_\_\_ 41 + hrs \_\_\_\_\_ I do not have a job \_\_\_\_\_

D. Name and address of the agency or community organization with which you worked during this class?

Greenwood Public Library 310 S. Meridian | Greenwood, IN 46143 \_\_\_\_\_

The questions in this section are scored on a scale where the value of 1 = Strongly Agree; 2 = Agree; 3 = Neutral; 4= Disagree; 5 = Strongly Disagree. Please indicate your feelings about the following questions by placing the number of your choice in front of the question. The first three questions relate to your perspectives about this course.

1. \_\_\_\_3\_\_\_\_ The community participation aspect of the course helped me to see how the subject matter I learned can be used in everyday life.
2. \_\_\_\_2\_\_\_\_ The community work I did helped me to better understand the course material concerning repair, preservation and conversation, of library resources.
3. \_\_\_\_4\_\_\_\_ The idea of combining work in the community with university course work should be practiced in more courses at this university.

The next 7 questions relate to your attitude toward community involvement.

4. \_\_\_\_1\_\_\_\_ I was already volunteering in the community before taking this course.
5. \_\_\_\_2\_\_\_\_ I feel that the community work I did through this course benefited the community.
6. \_\_\_\_2\_\_\_\_ I was able to work directly with a community partner through this course.
7. \_\_\_\_1\_\_\_\_ I felt a personal responsibility to meet the needs of the community partner of this course.
8. \_\_\_\_5\_\_\_\_ I probably won't volunteer or participate in the community after this course.
9. \_\_\_\_1\_\_\_\_ I probably will volunteer or participate in the community after this course.
10. \_\_\_\_4\_\_\_\_ My interactions with the community partner enhanced my learning in this course.

The next 6 questions will be about the influence of your service learning experience on your choice of major and future profession.

11. \_\_\_\_2\_\_\_\_ Doing work in the community helped me to become aware of my personal strengths and weaknesses.
12. \_\_\_\_4\_\_\_\_ The community work in this course assisted me in clarifying my career plans.
13. \_\_\_\_4\_\_\_\_ The community work in this class enhanced my relationship with the faculty member teaching the course.
14. \_\_\_\_3\_\_\_\_ The community work involved in this course made me aware of my own biases and prejudices.
15. \_\_\_\_2\_\_\_\_ The work I performed in the community enhanced my ability to communicate in a “real world” setting.
16. \_\_\_\_2\_\_\_\_ The community aspect of this course helped me to develop my problem solving skills.

The remainder of this assignment is for you to reflect upon your service learning experience. During this project you kept a personal reflection journal. Please utilize this journal to summarize your time spent working within your community. Write at least 2 to 3 pages as your Reflective Journal. Do not double space and use Times New Roman or Calibri font with 12 point font size. DO NOT make a separate document, just space down below the following aspects list and begin your reflections paper. Make sure that you address the following aspects:

1. Was the service learning project one that fulfilled one or more of the course learning objectives for you?
2. Having completed the project, describe the type and number of repairs you were able to complete for the community partner.
3. What was the greatest challenge for you during the project?
4. What was the greatest accomplishment for you during the project?
5. Would or did you discuss working with this community partner in the future?
6. Do you see service learning as a positive experience? Why or why not?

The service learning project fulfilled the course learning objectives requiring that I be able to discuss various methods of preservation techniques and their applications, and to demonstrate proper techniques used in book repair. Through this project, I became not only able to discuss these objectives, but to apply the methods and techniques as well.

Most of the repairs I made were minor, and consisted mainly of gluing pages back into place. I made, probably, 20 repairs of this type each week. Five or six might require repair to the spine as well. These were also usually made simply with glue. Occasionally, I might mend torn pages or replace a cover. My mentor had her own methods and preferences, and materials used were not specific to the task. Elmer's glue was used, for instance, instead of the glue sold by book repair vendors. She felt the various binding tapes and other task-specific resources were expensive, and only to be used when it couldn't be avoided. However, she did walk me through all the repairs in the book that came with my kit, just so that I'd have the experience of doing repairs the "right" way. I don't think her methods were all that far from correct anyway, especially considering that repairs were made with hot glue and scotch tape before she began making repairs herself.

She also introduced me to various people around the library who have some role in determining the status of materials. She introduced me to the head of the cataloging department, where covers were replaced. The materials for the replacements were the same as those used for new, incoming books. I was also introduced to the head of the children's department, who made the final determination about whether a book should be repaired or discarded.

The greatest challenge for me was determining when I should use the more expensive materials and attempt a more thorough repair. I probably would use a lot more tape than my mentor would. I'd rather make a repair that would last, instead of focusing on just getting the book back on the shelf. My mentor told me regularly that I was too meticulous, too careful, too picky. My greatest accomplishment was repairing a book so that you could not tell it had been repaired once I was finished.

Joanna Conrad-Pacelli  
Service Learning Reflection

The service learning project was a positive experience. I found the work enjoyable, and also enjoyed learning a new skill. I discussed with my mentor the possibility of filling in on repair work when she goes on vacation in January. I hope that I will have the opportunity to do repair work in my career, as well.